

# STANDARDS



## National Standards for History

	UNIT	1	2	3	4	5
<b>HISTORICAL THINKING</b>						
Standard 1: Chronological Thinking		x	x		x	
Standard 2: Historical Comprehension		x	x	x	x	x
Standard 3: Historical Analysis & Interpretation		x	x	x	x	x
Standard 4: Historical Research Capabilities			x	x	x	x
Standard 5: Historical Issues – Analysis & Decision-Making				x	x	
<b>U.S. HISTORY: Era 3: Revolution and the New Nation (1754-1820s)</b>						
Standard 1: The causes of the American Revolution, the ideas and interests involved in forging the revolutionary moment, and the reasons for the American victory		x				
Standard 2: The impact of the American Revolution on politics, economy, and society		x	x	x		
Standard 3: The institutions and practices of government created during the Revolution and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights						
<b>U.S. HISTORY: Era 4: Expansion and Reform (1801-1861)</b>						
Standard 1: United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans				x		
Standard 2: How the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions				x		
Standard 3: The extension, restriction, and reorganization of political democracy after 1800				x		
<b>U.S. HISTORY: Era 5: Civil War and Reconstruction (1850-1877)</b>						
Standard 1: The causes of the Civil War				x		
Standard 2: The course and character of the Civil War and its effects on the American people						
Standard 3: How various reconstruction plans succeeded or failed				x		
<b>U.S. HISTORY: Era 6: The Development of the Industrial United States (1870-1900)</b>						
Standard 1: How the rise of corporations, heavy industry, and mechanized farming transformed the American people						
Standard 2: Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity						
Standard 3: The rise of the American labor movement and how political issues reflected social and economic changes						x
Standard 4: Federal Indian policy and United States foreign policy after the Civil War				x		x

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<b>U.S. HISTORY: Era 7: The Emergence of Modern America (1890-1930)</b>						
Standard 1: How Progressives and others addressed problems of industrial capitalism, urbanization, and political corruption						
Standard 2: The changing role of the United States in world affairs through World War I					x	
Standard 3: How the United States changed from the end of World War I to the eve of the Great Depression						
<b>U.S. HISTORY: Era 8: The Great Depression and World War II (1929-1945)</b>						
Standard 1: The causes of the Great Depression and how it affected American society						
Standard 2: How the New Deal addressed the Great Depression, transformed American federalism, and initiated the welfare state						
Standard 3: The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs					x	
<b>U.S. HISTORY: Era 9: Postwar United States (1945 to Early 1970s)</b>						
Standard 1: The economic boom and social transformation of postwar United States						x
Standard 2: How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics						
Standard 3: Domestic policies after World War II						x
Standard 4: The struggle for racial and gender equality and the extension of civil liberties						x
<b>U.S. HISTORY: Era 10: Contemporary United States (1968 to the Present)</b>						
Standard 1: Recent developments in foreign and domestic policies						x
Standard 2: Economic, social, and cultural developments in contemporary United States						x
<b>WORLD HISTORY: Era 7: An Age of Revolution (1750-1914)</b>						
Standard 1: The causes and consequences of political revolutions in the late 18th and early 19th centuries			x			
Standard 2: The causes and consequences of the agricultural and industrial revolutions, 1700-1850	x	x				
Standard 3: The transformation of Eurasian societies in an era of global trade and rising European power, 1750-1870						
Standard 4: Patterns of nationalism, state-building, and social reform in Europe and the Americas, 1830-1914			x	x	x	
Standard 5: Patterns of global change in the era of Western military and economic domination, 1800-1914			x		x	
Standard 6: Major global trends from 1750-1914			x		x	
<b>WORLD HISTORY: Era 8: A Half-Century Of Crisis And Achievement (1900-1945)</b>						
Standard 1: Reform, revolution, and social change in the world economy of the early century					x	
Standard 2: The causes and global consequences of World War I					x	
Standard 3: The search for peace and stability in the 1920s and 1930s						
Standard 4: The causes and global consequences of World War II					x	
Standard 5: Major global trends from 1900 to the end of World War II					x	

	UNIT	1	2	3	4	5
<b>WORLD HISTORY: Era 9: The 20th Century Since 1945: Promises and Paradoxes</b>						
Standard 1: How post-World War II reconstruction occurred, new international power relations took shape, and colonial empires broke up					x	
Standard 2: The search for community, stability, and peace in an interdependent world					x	
Standard 3: Major global trends since World War II					x	
<b>WORLD HISTORY: World History Across the Eras</b>						
Standard 1: Long-term changes and recurring patterns in world history			x		x	

## National Council for the Social Studies Standards

	UNIT	1	2	3	4	5
<b>TEN THEMES</b>						
Theme 1: Culture				x		x
Theme 2: Time, Continuity, and Change			x	x		x
Theme 3: People, Places, and Environments		x	x	x	x	x
Theme 4: Individual Development and Identity						
Theme 5: Individuals, Groups, and Institutions			x	x	x	x
Theme 6: Power, Authority, and Government			x	x	x	x
Theme 7: Production, Distribution, and Consumption						
Theme 8: Science, Technology, and Society		x				
Theme 9: Global Connection			x		x	x
Theme 10: Civic Ideals and Practices				x	x	x
<b>C3 FRAMEWORK FOR SOCIAL STUDIES</b>						
Dimension 1: Developing Questions and Planning Inquiries			x		x	x
Dimension 2: Applying Disciplinary Concepts and Tools						
History: Change, Continuity, and Context		x	x	x	x	x
History: Perspectives		x	x	x	x	x
History: Historical Sources and Evidence		x	x	x	x	x
History: Causation and Argumentation			x	x	x	x
Dimension 3: Evaluating Sources and Using Evidence						
Gathering and Evaluating Sources			x		x	x
Developing Claims and Using Evidence		x	x	x	x	x
Dimension 4: Communicating Conclusions and Taking Informed Action						
Communicating and Critiquing Conclusions		x	x	x	x	x
Taking Informed Action						

## Common Core Standards for History/Social Studies

	UNIT	1	2	3	4	5
<b>LITERACY IN HISTORY/SOCIAL STUDIES</b>						
<b>KEY IDEAS AND DETAILS</b>						
Standard 1: Cite specific textual evidence to support analysis		x	x	x	x	x
Standard 2: Determine the central ideas or information of primary or secondary sources		x	x	x	x	x
Standard 3: Identify, analyze, and evaluate sequencing or cause and effect of actions or events		x	x	x	x	x
<b>CRAFT AND STRUCTURE</b>						
Standard 4: Determine the meaning of words and phrases as they are used in the text		x	x	x	x	x
Standard 5: Describe and analyze the structure of a text			x	x	x	
Standard 6: Identify, compare, and evaluate author's points of view		x	x	x	x	x
<b>INTEGRATION OF KNOWLEDGE AND IDEAS</b>						
Standard 7: Integrate multiple sources and types of sources		x	x	x	x	x
Standard 8: Using reasoning and evidence			x	x		x
Standard 9: Use both primary and secondary sources to examine a topic		x	x	x	x	x
<b>RANGE OF READING AND LEVEL OF TEXT COMPLEXITY</b>						
Standard 10: Read and comprehend history and social studies text		x	x	x	x	x
<b>WRITING IN HISTORY/SOCIAL STUDIES</b>						
<b>TEXT TYPES AND PURPOSES</b>						
Standard 1: Writing arguments focused on discipline-specific content		x		x	x	
Standard 2: Write informative/explanatory texts including narration of historical events			x		x	x
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>						
Standard 7: Conduct research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			x	x	x	x
Standard 8: Gather relevant information from multiple authoritative print and digital sources		x	x	x	x	x
Standard 9: Draw evidence from informational text to support analysis, reflection, and research		x	x	x	x	x