

★ MUSEUM OF THE AMERICAN REVOLUTION ★

John M. Templeton, Jr. Education Center

# Field Trip & Distance Learning Planner

SCHOOL YEAR 2026–2027



“An absolutely outstanding museum that brings the Revolutionary War to life in a way textbooks never could.” – MUSEUM VISITOR



THIRD & CHESTNUT STREETS, PHILADELPHIA ★ [AMREVMUSEUM.ORG](http://AMREVMUSEUM.ORG)

## Dear Educator,

Last school year, we celebrated the 250th anniversary of our nation's independence and welcomed nearly 47,000 students and educators to the Museum. Your steadfast commitment to educating the next generation of citizens strengthens our nation and our democracy, and it was an honor to commemorate the events of 1776 alongside devoted educators like you.

Since its opening, the Museum has served as a dynamic destination for school field trips, and we'll carry on this tradition as we continue to commemorate the nation's founding with our current special exhibition. For those of you who were unable to experience *The Declaration's Journey* last school year, you can still explore the exhibition in person through the end of 2026 or through a virtual tour with one of our Museum educators. We hope you'll take advantage of this opportunity to investigate and reflect on all the ways that the Declaration of Independence has played a role in the world's history over the last 250 years.

For those of you who are interested in additional interactive experiences during your visit, we continue to offer an array of programs to supplement your tours of the Museum galleries. These programs utilize replica objects and primary source documents to encourage students to use historical analysis and critical thinking skills; all programs are available in-person and virtually. Wherever your educational goals lie, there's an opportunity to augment your Museum visit with more of the engaging programs you've come to expect from us.

We've also worked tirelessly to expand the number of free online resources for teachers and students. This year, we're excited to debut a new search and filter tool to aid you in sifting through our growing collection of resources and to find the activity that is the best fit for your classroom. We'll have much more to announce in the year ahead, but this marks a big step forward in better connecting educators with the resources of the Museum.

As we look to the school year ahead, there is still so much more history to commemorate, and so much more to share with students and educators. The American Revolution — and the experiment in liberty, equality, and self-government that it spawned — is an ongoing story that stretches far beyond a single moment. We're excited to continue telling the story of our nation's ongoing Revolution, and we invite you to join us in exploring and commemorating it in the year ahead.

*Education Team*

*John M. Templeton, Jr. Education Center*

*Museum of the American Revolution*



Enjoy a journey through the remarkable story of America's founding while gaining a deeper understanding of the people, events, and ideas that sparked the ongoing American experiment.



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Generous support for K-12 Programs provided by:

The Bergman Foundation, Lisa and Arthur Berkowitz, Elizabeth Mullens Campbell, Chubb Group of Insurance Companies, Connelly Foundation, The Davenport Family Foundation, The Haverford Trust Company, Joseph Neubauer and Jeanette Lerman Neubauer, Rush Order Tees & Ninja Transfers, Pappas Family Foundation, Society of Cincinnati of Maryland, Jon and Meredith Stevens, Tompkins Financial Corporation, Truist, UHS of Pennsylvania, Inc., and Wawa.

# Through Their Eyes

## MAJOR CAUSES AND EVENTS OF THE AMERICAN REVOLUTION

90 minutes, includes the feature film *Washington's War Tent*

Schools may experience a modified version of this tour during our highest volume days in April, May, and June.

\$12 per student, 1 free adult for every 10 students

\$18 per person for additional adult chaperones

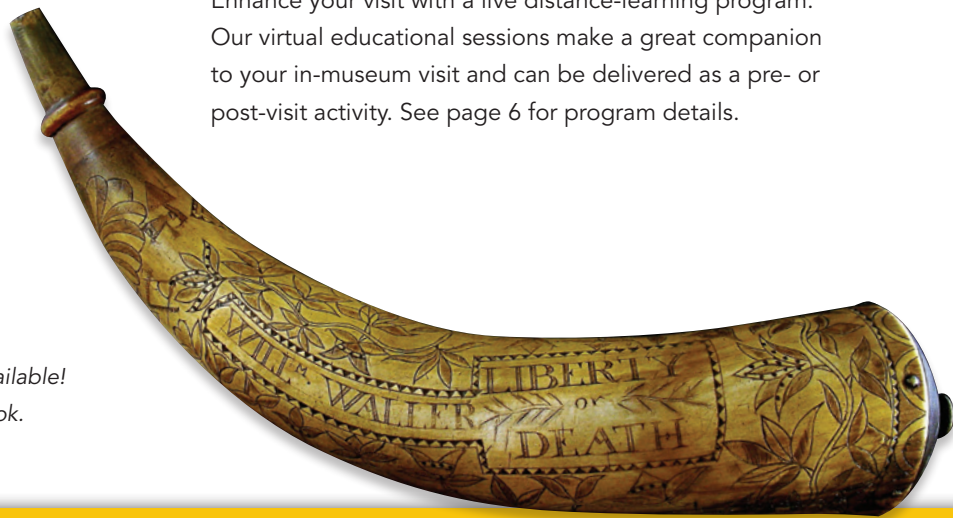
The American Revolution was dramatic, gritty, and full of uncertainty — it was anything but dry and inevitable. During this guided in-gallery tour, students and educators are invited to explore this rich and complicated era — and its connections to our world today. Through hands-on encounters with objects, documents, and stories, students will experience the Revolution through the lens of real people from the Revolutionary era.

As they visit select galleries with trained Museum staff, students will consider questions such as:

- Who are the people of the Revolution?
- How did people become Revolutionaries?
- What was it like to live during the Revolution?
- How did the Revolution survive its darkest hour?
- How revolutionary was the war?
- What kind of nation did the Revolution create?

*Is your school Title I? Scholarship funding may be available!  
Mention your Title I status when you reach out to book.*

Enhance your visit with a live distance-learning program. Our virtual educational sessions make a great companion to your in-museum visit and can be delivered as a pre- or post-visit activity. See page 6 for program details.



“Our guides were amazing! They were fun, knowledgeable and patient. Our kids had so much fun.”

– 5<sup>TH</sup> GRADE TEACHER



# The DECLARATION'S JOURNEY

SPECIAL  
EXHIBITION

Special Exhibition ON VIEW THROUGH JANUARY 3, 2027

*This exhibition is included with Museum admission.*

How did a document created out of a colonial rebellion on the margins of the British empire become one of the most renowned statements of political rights in world history? Explore the Declaration's journey and its diverse meanings, adaptations, and interpretations in the U.S. and abroad. Discover the disappointments and contradictions, but also the inspiration, hope, and sense of purpose that the words of the Declaration have instilled in Americans and people around the world.

Schools can opt for a guided tour of this special exhibition instead of the core galleries.

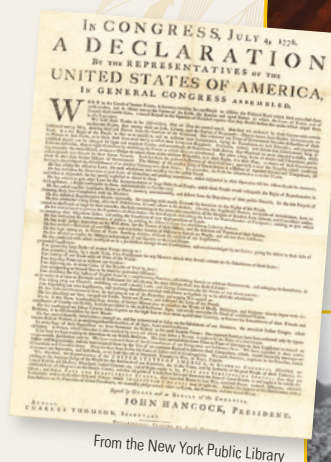
Available through Dec. 23, 2026.

90 minutes, includes the feature film Washington's War Tent

\$12 per student, 1 free adult for every 10 students

\$18 per person for additional adult chaperones

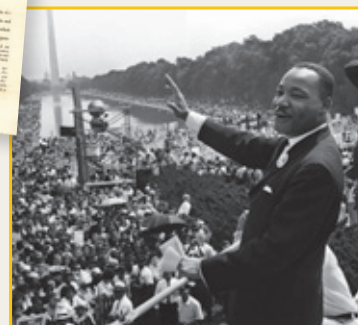
*Is your school Title I? Scholarship funding may be available! Mention your Title I status when you reach out to book.*



From the New York Public Library



National Portrait Gallery



Alpha Historica/Alamy

Presented by

**GRIFFIN  
CATALYST**

**“...a great educational opportunity for students to connect with history in a real and tangible way.”**

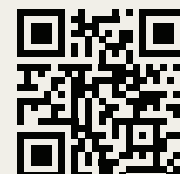
— MUSEUM VISITOR

## THE DECLARATION'S JOURNEY VIRTUAL TOUR

Since its adoption in 1776, the Declaration of Independence has meant many things to people across the world. During this virtual guided tour, students will investigate historical objects from around the world. Together, these objects tell the story of how America's experiment in liberty, equality, and self-government has continued to change the United States and the world for 250 years.

### The Journey Continues

This exhibition will live on online after its in-gallery closing, and your students can still engage with the stories and objects on display with our live, virtual guided tour.



## ENHANCE YOUR VISIT

### Themed Programs

Add an engaging classroom activity to your visit!  
\$3 per person, 1 free chaperone for every 10 students  
45 minutes  
Programs are available until March 31, 2027.

#### THINKING LIKE A HISTORIAN      Grades 4–12

Historians use objects, documents, and contextual knowledge to build an understanding of the past. In this experience, students will do the same, using their eyes, hands, and critical thinking skills to explore what objects and documents can uncover about history.

#### WHOSE LIBERTY?      Grades 9–12

##### AFRICAN AMERICANS IN THE REVOLUTION

For enslaved men, women, and children, the turbulent 1760s–1780s provided moments of both opportunity and danger. In this hands-on program, students will use artifacts, documents, and activities to discover how African Americans sought freedom for themselves and their families, whether that meant supporting the Revolutionaries... or the British.

#### INSIDE WASHINGTON'S ARMY      Grades 4–12

What does it take to be a soldier in the Continental Army? Students will find out as they join General George Washington's Commander in Chief Guard. In this interactive experience, students will learn about life on campaign, meet the men and women in Washington's inner circle, and examine how Washington's tent became a symbol of his leadership throughout the war with a legacy that lasts into today.

*Unable to visit in person? Book a virtual program with a Museum educator to bring these activities into your classroom.*

*Is your school Title I? Scholarship funding may be available! Mention your Title I status when you reach out to book.*

“The opportunity for our students to engage in such an immersive, hands-on learning experience was truly invaluable.”

– 8<sup>TH</sup> GRADE TEACHER



## Bring the Museum Into Your Classroom!

Virtual sessions are \$125 per classroom (up to 35 students).  
All programs are suitable for grades 4–12 and are 60 minutes  
unless stated otherwise.

### VIRTUAL TOURS

Bring your students on a field trip without leaving the classroom! Using our virtual galleries, Museum educators will guide students through the stories and artifacts displayed throughout the Museum.

#### THROUGH THEIR EYES VIRTUAL TOUR

Students are invited to take a live tour of our Virtual Museum with a Museum educator, using the stories and experiences of real people of the Revolutionary era to make personal connections to major events and smaller moments of the American Revolution. Along the way, they'll tackle key questions about the Revolution and about the world today.

#### THE DECLARATION'S JOURNEY VIRTUAL TOUR

Since its adoption in 1776, the Declaration of Independence has meant many things to people across the world. During this virtual guided tour, students will investigate historical objects from around the world. Together, these objects tell the story of how America's experiment in liberty, equality, and self-government has continued to change the United States and the world for 250 years.



### VIRTUAL THEMED EXPERIENCES

Book these engaging live sessions with a Museum educator to supplement your virtual or in-museum guided tour, or as a stand-alone virtual program. Students will go beyond the galleries to get a new take on the work of museums and the people and events of the American Revolution.

#### THINKING LIKE A HISTORIAN 45 minutes

Historians use objects, documents, and contextual knowledge to build an understanding of the past. In this experience, students will do the same, using their powers of observation and critical thinking skills to explore what objects and documents can uncover about history.

*Is your school Title I? Scholarship funding may be available!  
Mention your Title I status when you reach out to book.*

#### WHOSE LIBERTY?

##### AFRICAN AMERICANS IN THE REVOLUTION

For enslaved men, women, and children, the turbulent 1760s–1780s provided moments of both opportunity and danger. In this interactive program, students will weigh options and make difficult choices while they learn about the lives of four African Americans as they sought freedom for themselves and their families.

##### INSIDE WASHINGTON'S ARMY

What does it take to be a soldier in the Continental Army? Students will find out as they join General George Washington's Commander in Chief Guard. In this interactive experience, students will learn about life on campaign, get to know the men and women in Washington's inner circle, and examine how Washington's tent became a symbol of his republican leadership throughout the war with a legacy that lasts into today.

## Professional Development

The Museum of the American Revolution is an Act 48 Continuing Professional Education approved provider.

The following programs can take place virtually or in person. Email [education@AmRevMuseum.org](mailto:education@AmRevMuseum.org) for more information.

In-person workshops are three hours in length and include gallery access (\$50 per person). Virtual sessions are 90 minutes in length (\$300 for up to 15 participants, \$25 for each additional participant).

## WORKSHOPS

### SIGNS AND SYMBOLS OF THE AMERICAN REVOLUTION

Students encounter signs and symbols hundreds of times a day. The same was true in the Revolutionary era. Through analysis of the images and objects of this time, students can see signs, symbols, and other imagery as a language that can be read to understand mid-to-late 18th-century America, while practicing close-looking skills, making inferences, substantiating arguments, and evaluating multiple perspectives. In this session, educators will encounter specific examples of 18th-century imagery and consider how signs and symbols can be used both as pathways to historical content and bridges to the contemporary era.

### AFRICAN AMERICANS IN THE AMERICAN REVOLUTION

On the eve of the American Revolution, one-fifth of British North America's residents were people of African descent. What did their lives look like during the Revolutionary era, how were they impacted by the Revolution, and how did they shape how the new nation came into being? Teachers will leave this session with both an overview of African American lives during the Revolutionary era as well as specific resources for incorporating these stories into their classrooms.

### SEEING THE OTHER SIDE: UNDERSTANDING LOYALIST PERSPECTIVES

Many students today encounter a story of the American Revolution that omits the perspective of the British and the Loyalists who supported them. Yet it is through an understanding of "the other side" that allows us to see the complexity of life and decision-making in the 18th century, and to truly understand what was at stake. Teachers will be introduced to a variety of primary sources representing British and Loyalist positions and consider how historical thinking strategies can also apply to contemporary conversations about divisive issues today.

### A WOMAN'S WAR: TEACHING THE ROLE OF WOMEN IN THE REVOLUTIONARY WAR

While the experiences of women differed depending on their circumstances and loyalties, the Revolutionary War affected them all. Educators in this workshop will engage in activities to introduce their students to the various ways that women helped the war effort by maintaining their homes and communities, following the army, and even fighting in battle. The workshop will also explore ways that women navigated and tried to influence what revolutionary ideals meant for them in their newly independent states and the new nation.

### THE DECLARATION'S JOURNEY: GLOBAL PERSPECTIVES

Follow the Declaration of Independence as it journeys around the world! Explore the global impact of one of the most influential political documents in modern history. The Declaration of Independence has influenced more than 100 other nations in their own struggles for independence. Join museum educators in examining documents, objects, and images from some of these movements, and discover ways to include these resources within the classroom.

### JAMES FORTEN: GROWING UP IN THE REVOLUTION

What was it like to grow up during the Revolution? Join Museum educators as we discover the story of young Revolutionary James Forten and how he — and other children and teens — experienced this turbulent time. Together we'll discuss Forten's life as he grew up in the heart of Revolutionary Philadelphia and examine how the Revolution helped shape him in his formative years while also considering how his experiences were similar to and different from those of other young people. Walk away from this workshop with ideas for how Forten's story can help students imagine life during the Revolution.

## Teacher Resource Guides

All guides feature thematic overviews, activity suggestions, high-quality images, and student worksheets. These can be used before, after, or independent of your visit or virtual experience. Topics include:

- Through Their Eyes: Major Causes and Events of the American Revolution
- Hamilton Was Here: Rising Up in Revolutionary Philadelphia
- Finding Freedom: People of African Descent in the American Revolution
- Season of Independence: Mapping People and Perspectives, January-July 1776
- Liberty: Don Troiani's Paintings of the Revolutionary War
- Black Founders: The Forten Family of Philadelphia
- Witness to Revolution: The Unlikely Travels of Washington's Tent
- Timeline of the American Revolution
- When Women Lost the Vote: A Revolutionary Story, 1776-1807
- The Declaration's Journey

Teacher Resource Guides are available at [AmRevMuseum.org/educators](http://AmRevMuseum.org/educators)

### NEW!

Use our search and filter function to find an activity or lesson based on topic, grade level, duration, activity type, and more.



## Digital Resources

Teachers, students, and other digital explorers are invited to delve into engaging digital resources that reflect and enhance the in-gallery experience. All resources include standards-aligned student activities and accompanying lesson supports. Check out our website at [AmRevMuseum.org](http://AmRevMuseum.org) for even more resources!

### FINDING FREEDOM: PEOPLE OF AFRICAN DESCENT IN THE AMERICAN REVOLUTION

During the Revolutionary era, it was not always clear who stood for freedom, particularly for people of African descent. Through creative storytelling and primary sources, explore the stories of Andrew, Deborah, Eve, Jack, and London to discover the challenges and opportunities that this turbulent moment created and the ways in which people of African descent were impacted by — and had an impact upon — the American Revolution.

Explore at [AmRevMuseum.org/findingfreedom](http://AmRevMuseum.org/findingfreedom)

### SEASON OF INDEPENDENCE: THE PEOPLE SPEAK

How do subjects become citizens? How did the months between January and July of 1776 become a “season of independence”? In this interactive map and timeline, explore primary sources and personal stories to consider the answers to these questions, and to understand the many perspectives on, and opportunities of, independence.

Learn more at [AmRevMuseum.org/season](http://AmRevMuseum.org/season)

### VIRTUAL TOUR OF WASHINGTON'S FIELD HEADQUARTERS

What was life like inside Washington's tent? What was the war like for his guards and “military family?” Explore 360-degree recreations of Washington's tents and camp equipment and the original objects behind the Museum's First Oval Office Project.

Discover the story at [tent.AmRevMuseum.org](http://tent.AmRevMuseum.org)

### TIMELINE OF THE AMERICAN REVOLUTION

A letter, a punch bowl, a chamber pot. What can these objects teach us about the Revolution? Explore key moments and surprising stories of the American Revolution through high-quality images and video explorations of select items. This resource can be used to encourage students to look closely, dig deeply, and even extend their experience by creating and downloading their own curated timelines.

Investigate at [AmRevMuseum.org/timeline](http://AmRevMuseum.org/timeline)

# Booking Basics

## IN-MUSEUM VISITS

- In-museum visits are available daily.
- The Museum requires 1 adult chaperone for every 10 students.
- Schools can choose to tour the main galleries (Through Their Eyes program) or the special exhibit, *The Declaration's Journey* (available through Dec. 23, 2026).
- Add-on programs are available through March 31, 2027.
- Reservations must be made in advance. Late April, May, and early June are the most popular time for school bookings. We recommend making your reservation for these months as far in advance as possible.
- Schools may experience a modified version of the Through Their Eyes tour during our highest volume days in April, May, and June.

- The final headcount and balance payment are due 14 days prior to your scheduled group visit. Purchase orders are an acceptable form of payment.
- Any reservation changes must be made by the group leader who booked the field trip.
- Lunch space is available on a first-come, first-served basis and must be reserved in advance. We charge a \$20 non-refundable fee to reserve the space.
- Boxed lunches are available for pre-order through our catering partners. Scan the code to the right for more information!



For more information, visit  
[AmRevMuseum.org/visit/groups](https://AmRevMuseum.org/visit/groups)

## VIRTUAL PROGRAMS

- Virtual programs are available between the hours of 8 a.m. and 5 p.m. ET on Mondays and Tuesdays from Sept. 14, 2026 through March 31, 2027.
- If you are making reservations for multiple teachers at your school or in your grade, Group Sales will require the name and contact information of the teacher in charge of each classroom.

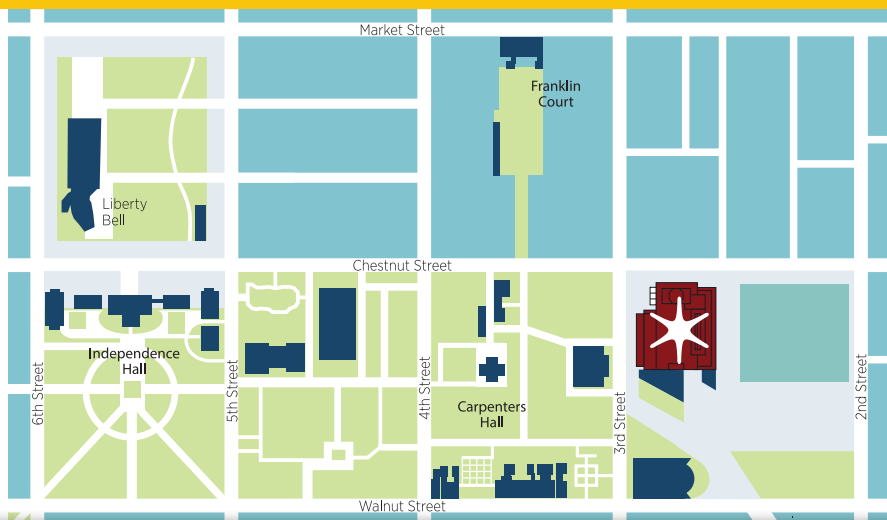
- Balance payment is due 14 days prior to your scheduled virtual program. Purchase orders are an acceptable form of payment.
- The Museum uses Zoom for our remote learning programs. Please let Group Sales know at the time of booking if your school or district requires you to use a different platform.
- You will receive an email three weeks prior to your scheduled program date containing a link to use on the date of your program as well as login instructions.

To request a visit or a virtual program, please contact Group Sales at [groups@AmRevMuseum.org](mailto:groups@AmRevMuseum.org) or by calling 267-579-3623.



101 S. Third St.  
Philadelphia, PA 19106

Conveniently located next to  
Independence National Historical Park  
and two blocks from Independence Hall.



## Field Trip & Virtual Program Request Form

Contact Name \_\_\_\_\_  
 Email \_\_\_\_\_  
 School Phone \_\_\_\_\_  
 Mobile Phone \_\_\_\_\_  
 School Name \_\_\_\_\_  
 School Address \_\_\_\_\_  
 City, State, Zip \_\_\_\_\_

### IN-MUSEUM VISITS

Number of students \_\_\_\_\_ Grade level(s) \_\_\_\_\_ Number of chaperones \_\_\_\_\_

If your total chaperone count includes any nurses or 1:1 aides, please list how many \_\_\_\_\_  
*Nurses and 1:1 aides always receive free admission.*

Preferred date of visit \_\_\_\_\_ Preferred time \_\_\_\_\_ Alternate time \_\_\_\_\_

Alternate date of visit \_\_\_\_\_ Preferred time \_\_\_\_\_ Alternate time \_\_\_\_\_

Please select ONE of the following visit options:

Through Their Eyes Guided Tour / *The Declaration's Journey* Guided Tour (Available through December 23, 2026) / Self-Guided Experience

If desired, please select a themed program to add to your visit (Available through March 31, 2027):

Thinking Like a Historian / Whose Liberty? / Inside Washington's Army

Do you wish to add a lunchroom reservation to your visit? Yes / No

### VIRTUAL PROGRAMS Available Monday and Tuesday through March 31, 2027

Preferred Date \_\_\_\_\_ Alternate Date \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

How many students are you booking for? \_\_\_\_\_ How many separate classrooms does this include? \_\_\_\_\_

List desired program time(s). *Times must be listed in Eastern Time (ET).* \_\_\_\_\_

List desired program(s) \_\_\_\_\_

Please list anything else we should know about your students or classroom setting \_\_\_\_\_

*Following receipt of this form, a representative will reach out to you to confirm booking, offer availability, or for clarification on any questions you or we might have. **Your reservation will only be considered confirmed once you have received an invoice and contract from the Group Sales Department and have submitted your deposit.***

To start the booking process,  
 complete and submit this form  
 to the Group Sales Department  
 at [groups@AmRevMuseum.org](mailto:groups@AmRevMuseum.org)  
 or fax to 215-240-7137.

Please submit this form at least  
 four weeks in advance of your  
 desired visit or program date  
 to ensure availability.

Is your school a Title I school? Yes / No

*Scholarship funding may be available for  
 Title I public schools. Please ask Group  
 Sales for more information.*

# Field Trip & Distance Learning Planner

AMREVMUSEUM.ORG



@AmRevMuseum

#HOWREVOLUTIONARY

“Literally the best history museum we have ever been to! Amazing interactive features that have you consider the complexity of the Revolution and how various people had to make tough choices.”

– MUSEUM VISITOR

