

★ MUSEUM OF THE AMERICAN REVOLUTION ★

John M. Templeton, Jr. Education Center

Field Trip & Distance Learning Planner

SCHOOL YEAR 2025-2026



“[Our students] could not stop talking about all the things they were able to see and learn about. It really left a lasting impression with many of them.” – 4TH GRADE TEACHER



THIRD & CHESTNUT STREETS, PHILADELPHIA ★ AMREVMUSEUM.ORG

Dear Educator,

As we approach the remarkable milestone of the 250th anniversary of our nation's independence, we at the Museum of the American Revolution want to extend our heartfelt gratitude to you. Your unwavering dedication to educating and inspiring young citizens is the cornerstone of our country, and we are deeply honored to walk alongside you on this important journey.

For eight years, the Museum has been a vibrant destination for school field trips — a place where students can go beyond the textbook and immerse themselves in history. During their visit, students deepen their historical thinking skills and practice empathy by exploring the events that shaped our nation through the eyes of the everyday individuals who experienced it firsthand. We strive to challenge and inspire students by offering new perspectives and insights that fuel curiosity and build a more complete understanding of the Revolutionary era.

This year we're excited to mark the anniversary of the nation's founding with our new special exhibition, *The Declaration's Journey*, which will showcase how the American Declaration of Independence has become one of the most influential political documents in modern history. This exhibit will bring together an array of rare documents, works of art, and artifacts from around the world, allowing students to explore and reflect on the complex 250-year history and impact of the Declaration.

We also continue to offer a collection of add-on programs designed to enhance your visit to the Museum. Thinking Like a Historian allows students to investigate and analyze replica artifacts firsthand. Black Founders invites them to delve into the legacy and growth of Philadelphia's African American community, while Inside Washington's Army offers an immersive look into life on campaign in the Continental Army. Available in person and/or virtually, each program encourages students to explore the varied human narratives of the American Revolution in greater depth.

Beyond our programs, we've added to our growing number of online resources for you to take advantage of when teaching the Revolution in your classroom. We've launched a new teacher resource guide which allows teachers to revisit our *When Women Lost the Vote* exhibit with students. Alongside this, we've added an online version of our once-in-a-lifetime *Banners of Liberty: An Exhibition of Original Revolutionary War Flags*, which this past summer assembled the largest gathering of original Revolutionary War flags since the end of the eight-year conflict.

Thank you for your dedication, passion, and commitment to fostering a love of history and learning. We look forward to continuing this journey with you, celebrating our shared past, and inspiring future generations to carry forward the enduring legacy of the American Revolution.

Education Team

*John M. Templeton, Jr. Education Center
Museum of the American Revolution*



Enjoy a journey through the remarkable story of America's founding while gaining a deeper understanding of the people, events, and ideas that sparked the ongoing American experiment.



TABLE OF CONTENTS

3 In-Museum Learning	7 Professional Development
4 Special Exhibition	8 Educator Resource Guides
5 Add-On Programs	9 Booking Basics
6 Distance Learning	10 Request Form

Generous support for K-12 Programs provided by:

1830 Family Foundation, The Bergman Foundation, Lisa and Arthur Berkowitz, Chubb Group of Insurance Companies, Connelly Foundation, Fulton Bank, Haverford Trust Company, KPK Development Co., Society of Cincinnati of Maryland, The Snider Foundation, Jon and Meredith Stevens, Tompkins Financial Corporation, Truist, Universal Health Services, Wawa, and The Harry and Jeanette Weinberg Foundation.

Through Their Eyes

MAJOR CAUSES AND EVENTS OF THE AMERICAN REVOLUTION

90 minutes, includes the feature film *Washington's War Tent*

Schools may experience a modified version of this tour during our highest volume days in April, May, and June.

\$12 per student, 1 free adult for every 10 students

\$18 per person for additional adult chaperones

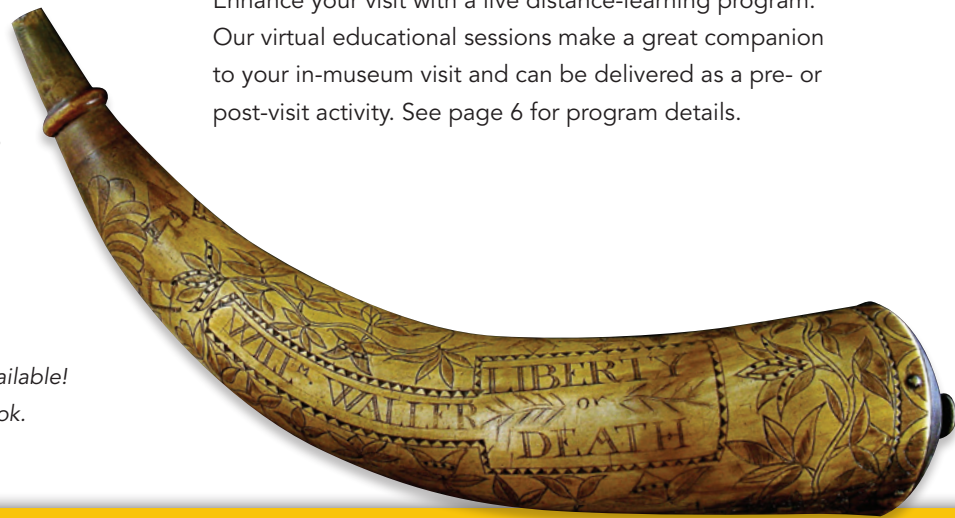
The American Revolution was dramatic, gritty, and full of uncertainty — it was anything but dry and inevitable. During this guided in-gallery tour, students and educators are invited to explore this rich and complicated era — and its connections to our world today. Through hands-on encounters with objects, documents, and stories, students will experience the Revolution through the lens of real people of the Revolutionary era.

As they visit select galleries with trained Museum staff, students will consider questions such as:

- Who are the people of the Revolution?
- How did people become Revolutionaries?
- What was it like to live during the Revolution?
- How did the Revolution survive its darkest hour?
- How revolutionary was the war?
- What kind of nation did the Revolution create?

*Is your school Title I? Scholarship funding may be available!
Mention your Title I status when you reach out to book.*

Enhance your visit with a live distance-learning program. Our virtual educational sessions make a great companion to your in-museum visit and can be delivered as a pre- or post-visit activity. See page 6 for program details.



“The energy of these kids touring this building was thrilling!”

– MUSEUM GUEST



IN PATRIOTS
GALLERY

The DECLARATION'S JOURNEY

Special Exhibition OCTOBER 18, 2025 - JANUARY 3, 2027

This exhibition is included with Museum admission.

How did a document created out of a colonial rebellion on the margins of the British empire become one of the most renowned statements of political rights in world history? Explore the Declaration's journey and its diverse meanings, adaptations, and interpretations in the U.S. and abroad. Discover the disappointments and contradictions, but also the inspiration, hope, and sense of purpose that the words of the Declaration have instilled in Americans and people around the world.

Schools can opt for a guided tour of this special exhibition in lieu of the core galleries.

90 minutes, includes the feature film *Washington's War Tent*

\$12 per student, 1 free adult for every 10 students

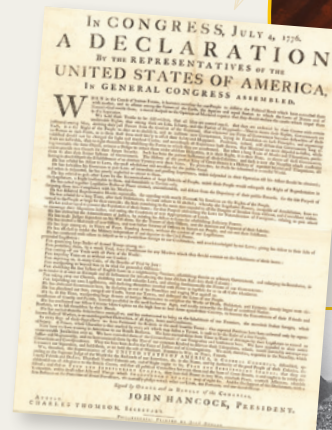
\$18 per person for additional adult chaperones

Presented by

**GRIFFIN
CATALYST**



National Portrait Gallery



From the New York Public Library



Alpha Historica/Alamy

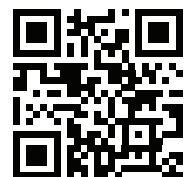
Is your school Title I? Scholarship funding may be available! Mention your Title I status when you reach out to book.

Educator Open House *SAVE THE DATE*

Saturday, October 18, 2025 10am – 5pm

Join us for our educator open house and be among the first to witness our newest special exhibition, *The Declaration's Journey*. Preview our student programs, meet our Group Sales and Education teams, and get a jump start on planning this year's field trip!

Free attendance for K-12 educators. Additional guests will receive discounted admission with advance registration. Scan the QR code to register and learn more!



Themed Programs

Add an engaging classroom activity to your visit!
\$3 per person, 1 free chaperone for every 10 students
45 minutes
Programs are available until March 31, 2026.

THINKING LIKE A HISTORIAN Grades 4-12

Historians use objects, documents, and contextual knowledge to build an understanding of the past. In this experience, students will do the same, using their eyes, hands, and critical thinking skills to explore what objects and documents can uncover about history.

WHOSE LIBERTY? Grades 9-12

AFRICAN AMERICANS IN THE REVOLUTION

For enslaved men, women, and children, the turbulent 1760s-1780s provided moments of both opportunity and danger. In this hands-on program, students will use artifacts, documents, and activities to discover how African Americans sought freedom for themselves and their families, whether that meant supporting the Revolutionaries... or the British.

INSIDE WASHINGTON'S ARMY: LEADERSHIP, SOLDIERS, AND SUPPORTERS Grades 4-12

What does it take to be a soldier in the Continental Army? Students will find out as they join General George Washington's Commander-in-Chief Guard. In this interactive experience, students will learn about life on campaign, meet the men and women in Washington's inner circle, and examine how Washington's tent became a symbol of his leadership throughout the war with a legacy that lasts into today.

Unable to visit in person? Book a virtual program with a Museum educator to bring these activities into your classroom.

Is your school Title I? Scholarship funding may be available! Mention your Title I status when you reach out to book.

“The opportunity for our students to engage in such an immersive, hands-on learning experience was truly invaluable.”

– 8TH GRADE TEACHER



DISTANCE LEARNING

Bring the Museum Into Your Classroom!

Virtual sessions are \$125 per classroom (up to 35 students). All programs are suitable for grades 4–12 and are 60 minutes unless stated otherwise.

THROUGH THEIR EYES VIRTUAL MUSEUM TOUR

Students are invited to take a live tour of our Virtual Museum with a Museum educator, using the stories and experiences of real people of the Revolutionary era to make personal connections to major events and smaller moments of the American Revolution. Along the way, they'll tackle key questions about the Revolution and about the world today.

VIRTUAL THEMED EXPERIENCES

Book these engaging live sessions with a Museum educator to supplement your virtual or in-museum Through Their Eyes experience, or as a stand-alone virtual program. Students will go beyond the galleries to get a new take on the work of museums and the people and events of the American Revolution.



THINKING LIKE A HISTORIAN 45 minutes

Historians use objects, documents, and contextual knowledge to build an understanding of the past. In this experience, students will do the same, using their powers of observation and critical thinking skills to explore what objects and documents can uncover about history.

WHOSE LIBERTY?

AFRICAN AMERICANS IN THE REVOLUTION

For enslaved men, women, and children, the turbulent 1760s-1780s provided moments of both opportunity and danger. In this interactive program, students will weigh options and make difficult choices while they learn about the lives of four African Americans as they sought freedom for themselves and their families.

INSIDE WASHINGTON'S ARMY: LEADERSHIP, SOLDIERS, AND SUPPORTERS

What does it take to be a soldier in the Continental Army? Students will find out as they join General George Washington's Commander-in-Chief Guard. In this interactive experience, students will learn about life on campaign, get to know the men and women in Washington's inner circle, and examine how Washington's tent became a symbol of his republican leadership throughout the war with a legacy that lasts into today.

NEW! WHERE IN THE WORLD IS THE DECLARATION OF INDEPENDENCE?

For whom was the Declaration written? Since its adoption in 1776, the Declaration of Independence has meant many things to many people all across the world. Students will embark on a globetrotting journey as they examine historical objects and explore the many different nations where the Declaration's ideals have spread.

WHEN WOMEN LOST THE VOTE: A SUFFRAGE STORY

Few people know that for about 30 years during the Revolutionary era, certain women and free people of African descent had the right to vote in New Jersey. Explore this revolutionary moment in time and what it can tell us about the importance of suffrage — and its protection — today.

BLACK FOUNDERS:

THE FORTEN FAMILY OF PHILADELPHIA

What did Revolutionary ideals look like in Philadelphia's African American community? How did the Revolution impact future eras of American history? Students will explore these questions by looking through the lens of the Forten family. They'll investigate historical artifacts that tell the story of the family's legacy and consider how we have an opportunity to act on the Revolution's ideals, even today.

Is your school Title I? Scholarship funding may be available! Mention your Title I status when you reach out to book.

Professional Development

The Museum of the American Revolution is an Act 48 Continuing Professional Education approved provider.

The following programs can take place virtually or in person. Email education@amrevmuseum.org for more information.

In-person workshops are three hours in length and include gallery access (\$45 per person). Virtual sessions are 90 minutes in length (\$250 for up to 15 participants, \$20 for each additional participant).

SIGNS AND SYMBOLS OF THE AMERICAN REVOLUTION

Students encounter signs and symbols hundreds of times a day. The same was true in the Revolutionary era. Through analysis of the images and objects of this time, students can see signs, symbols, and other imagery as a language that can be read to understand mid-to-late 18th-century America, while practicing close-looking skills, making inferences, substantiating arguments, and evaluating multiple perspectives. In this session, educators will encounter specific examples of 18th-century imagery and consider how signs and symbols can be used both as pathways to historical content and bridges to the contemporary era.

AFRICAN AMERICANS IN THE AMERICAN REVOLUTION

On the eve of the American Revolution, one-fifth of British North America's residents were people of African descent. What did their lives look like during the Revolutionary era, how were they impacted by the Revolution, and how did they shape how the new nation came into being? Teachers will leave this session with both an overview of African American lives during the Revolutionary era as well as specific resources for incorporating these stories into their classrooms.

SEEING THE OTHER SIDE: UNDERSTANDING LOYALIST PERSPECTIVES

Many students today encounter a story of the American Revolution that omits the perspective of the British and of the Loyalists who supported them. Yet it is through an understanding of "the other side" that allows us to see the complexity of life and decision-making in the 18th century, and to truly understand what was at stake. Teachers will be introduced to a variety of primary sources representing British and Loyalist positions and consider how historical thinking strategies can also apply to contemporary conversations about divisive issues today.

A WOMAN'S WAR: TEACHING THE ROLE OF WOMEN IN THE REVOLUTIONARY WAR

While the experiences of women differed depending on their circumstances and loyalties, the Revolutionary War affected all of them. Educators in this workshop will engage in activities to introduce their students to the various ways that women helped the war effort by maintaining their homes and communities, following the army, and even fighting in battle. The workshop will also explore ways that women navigated and tried to influence what revolutionary ideals meant for them in their newly independent states and the new nation.

NEW! THE DECLARATION'S JOURNEY: GLOBAL PERSPECTIVES

The Declaration is going on a journey around the world! Explore the global impact of one of the most influential political documents in modern history. The Declaration of Independence has influenced more than 100 other nations in their own struggles for independence. Join museum educators in examining documents, objects, and images from some of these movements, and discover ways to include these resources within the classroom.

JAMES FORTEN: GROWING UP IN THE REVOLUTION

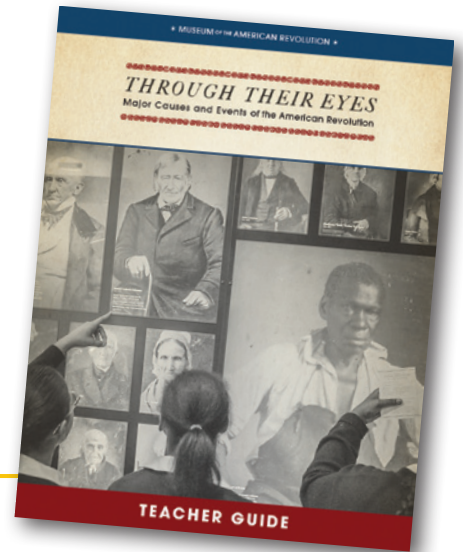
What was it like to grow up during the Revolution? Join Museum educators as we discover the story of young Revolutionary James Forten and how he — and other children and teens — experienced this turbulent time. Together we'll discuss Forten's life as he grew up in the heart of Revolutionary Philadelphia and examine how the Revolution helped shape him in his formative years while also considering how his experiences were similar to and different from those of other young people. Walk away from this workshop with ideas for how Forten's story can help students imagine life in the Revolution.

Teacher Resource Guides

All guides feature thematic overviews, activity suggestions, high-quality images, and student worksheets. These can be used before, after, or independent of your visit or virtual experience. Topics include:

- Through Their Eyes: Major Causes and Events of the American Revolution
- Hamilton Was Here: Rising Up in Revolutionary Philadelphia
- Finding Freedom: People of African Descent in the American Revolution
- Season of Independence: Mapping People and Perspectives, January-July 1776
- Liberty: Don Troiani's Paintings of the Revolutionary War
- Black Founders: The Forten Family of Philadelphia
- Witness to Revolution: The Unlikely Travels of Washington's Tent
- Timeline of the American Revolution
- **NEW!** When Women Lost the Vote: A Revolutionary Story, 1776-1807
- **NEW!** The Declaration's Journey

Teacher Resource Guides are available at amrevmuseum.org/educators



Digital Resources

Teachers, students, and other digital explorers are invited to delve into engaging digital resources that reflect and enhance the in-gallery experience. All resources include standards-aligned student activities and accompanying lesson supports. Check out our website for even more resources!

FINDING FREEDOM: PEOPLE OF AFRICAN DESCENT IN THE AMERICAN REVOLUTION

During the Revolutionary era, it was not always clear who stood for freedom, particularly for people of African descent. Through creative storytelling and primary sources, explore the stories of Andrew, Deborah, Eve, Jack, and London to discover the challenges and opportunities that this turbulent moment created and the ways in which people of African descent were impacted by — and had an impact upon — the American Revolution.

Explore at amrevmuseum.org/findingfreedom

SEASON OF INDEPENDENCE: THE PEOPLE SPEAK

How do subjects become citizens? How did the months between January and July of 1776 become a “season of independence”? In this interactive map and timeline, explore primary sources and personal stories to consider the answers to these questions, and to understand the many perspectives on, and opportunities of, independence.

Learn more at amrevmuseum.org/season

VIRTUAL TOUR OF WASHINGTON'S FIELD HEADQUARTERS

What was life like inside Washington's tent? What was the war like for his guards and “military family?” Explore 360-degree recreations of Washington's tents and camp equipment and the original objects behind the Museum's First Oval Office Project.

Discover the story at tent.amrevmuseum.org

TIMELINE OF THE AMERICAN REVOLUTION

A letter, a punch bowl, a chamber pot. What can these objects teach us about the Revolution? Explore key moments and surprising stories of the American Revolution through high-quality images and video explorations of select items. This resource can be used to encourage students to look closely, dig deeply, and even extend their experience by creating and downloading their own curated timelines.

Investigate at amrevmuseum.org/timeline

Booking Basics

IN-MUSEUM VISITS

- In-museum visits are available daily.
- **NEW FOR SY25-26:** Schools can choose to tour the main galleries (Through Their Eyes program) or the special exhibit, *The Declaration's Journey*.
- Add-on programs are available through March 31, 2026.
- Reservations must be made in advance. Late April, May, and early June are the most popular time for school bookings. We recommend making your reservation for these months as far in advance as possible.
- Schools may experience a modified version of the Through Their Eyes tour during our highest volume days in April, May, and June.

- The final headcount and balance payment are due 14 days prior to your scheduled group visit. Purchase orders are an acceptable form of payment.
- Any reservation changes must be made by the group leader who booked the field trip.
- Lunch space is available on a first-come, first-served basis and must be reserved in advance. We charge a \$20 non-refundable fee to reserve the space.
- Boxed lunches are available for pre-order through our catering partners at RHC. Scan the code to the right for more information!



For more information, visit amrevmuseum.org/visit/groups

VIRTUAL PROGRAMS

- Virtual programs are available between the hours of 8am and 5pm ET on Mondays and Tuesdays from September 8, 2025 through March 31, 2026. Contact Group Sales for spring 2026 availability.
- If you are making reservations for multiple teachers at your school or in your grade, Group Sales will require the name and contact information of the teacher in charge of each classroom.

- Balance payment is due 14 days prior to your scheduled virtual program. Purchase orders are an acceptable form of payment.
- The Museum uses Zoom for our remote learning programs. Please let Group Sales know at the time of booking if your school or district requires you to use a different platform.
- You will receive an email three weeks prior to your scheduled program date containing a link to use on the date of your program as well as login instructions.

To request a visit or a virtual program, please contact Group Sales at groups@amrevmuseum.org or by calling 267-579-3623.



101 S. Third St.
Philadelphia, PA 19106

Conveniently located next to Independence National Historical Park and two blocks from Independence Hall.





Field Trip & Virtual Program Request Form

Contact Name _____

Email _____

School Phone _____

Cell Phone _____

School Name _____

School Address _____

City, State, Zip _____

IN-MUSEUM VISITS

Number of students _____ Grade level(s) _____ Number of chaperones _____

If your total chaperone count includes any nurses or 1:1 aides, please list how many _____
Nurses and 1:1 aides always receive free admission.

Preferred date of visit _____ Preferred time _____ Alternate time _____

Alternate date of visit _____ Preferred time _____ Alternate time _____

Please select ONE of the following visit options:

Through Their Eyes Guided Tour / *The Declaration's Journey* Guided Tour / Self-Guided Experience

If desired, please select a themed program to add to your visit (Available through March 31, 2026):

Thinking Like a Historian / Whose Liberty? / Inside Washington's Army

Do you wish to add a lunchroom reservation to your visit? Yes / No

VIRTUAL PROGRAMS Available Monday/Tuesday through March 31, 2026

Preferred Date _____ Alternate Date _____ Grade Level(s) _____

How many students are you booking for? _____ How many separate classrooms does this include? _____

List desired program time(s). *Times must be listed in Eastern Time (ET).* _____

List desired program(s) _____

Please list anything else we should know about your students or classroom setting _____

*Following receipt of this form, a representative will reach out to you to confirm booking, offer availability, or for clarification on any questions you or we might have. **Your reservation will only be considered confirmed once you have received an invoice and contract from the Group Sales Department and have submitted your deposit.***

To start the booking process, complete and submit this form to the Group Sales Department at groups@amrevmuseum.org or fax to 215-240-7137. Please submit this form at least four weeks in advance of your desired visit or program date to ensure availability.

Is your school a Title I school? Yes / No
Scholarship funding may be available for Title I public schools. Please ask Group Sales for more information.

Field Trip & Distance Learning Planner

AMREVMUSEUM.ORG



@AmRevMuseum

#HOWREVOLUTIONARY

“We have taken our students to many places throughout the country,
but your museum has the greatest impact that they are able to take back home.
We continue coming back because of everything that you do.” – MIDDLE SCHOOL TEACHER

